



Cognitive Psychology: A Student's Handbook, 6th Edition

By Michael W. Eysenck, Mark T. Keane

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Previous editions have established this best-selling student handbook as THE cognitive psychology textbook of choice, both for its academic rigour and its accessibility. This sixth edition continues this tradition. It has been substantially updated and revised to reflect new developments in the field (especially within cognitive neuroscience).

Traditional approaches are combined with the cutting-edge cognitive neuroscience approach to create a comprehensive, coherent and totally up-to-date overview of all the main fields in cognitive psychology. The major topics covered include perception, attention, memory, concepts, language, problem solving, and reasoning, as well as some applied topics such as everyday memory.

New to this edition:

- Presented in full-colour throughout, with numerous colour illustrations including photographs and brain scans
- Increased emphasis on cognitive neuroscience, to reflect its growing influence on cognitive psychology
- A NEW chapter on Cognition and Emotion
- A WHOLE chapter on Consciousness
- Increased coverage of applied topics such as recovered memories, medical expertise, informal reasoning, and emotion regulation incorporated throughout the textbook
- More focus on individual differences in areas including long-term memory, expertise, reasoning, emotion and regulation.

The textbook is packed full of useful features that will engage students and aid revision, including key terms, which are new to this edition, chapter summaries, and suggestions for further reading.

Written by one of the leading textbook authors in psychology, this thorough and user-friendly textbook will continue to be essential reading for all undergraduate students of psychology. Those taking courses in computer science, education,

linguistics, physiology, and medicine will also find it an invaluable resource.

This edition is accompanied by a rich array of supplementary materials, which will be made available to qualifying adopters completely free of charge. The online multimedia materials include:

- A PowerPoint lecture course and multiple-choice question test bank
- A unique Student Learning Program: an interactive revision program incorporating a range of multimedia resources including interactive exercises and demonstrations, and active reference links to journal articles.

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Editorial Review

Review

"This is an excellent textbook, the previous editions of which I have consistently recommended to students on advanced courses in human cognition. This new edition has reinforced my view that this is the best textbook on advanced undergraduate cognitive psychology available to support student learning... The introductory chapter providing explanatory overviews is particularly helpful, and I very much welcome the increase in cognitive neuroscience elements throughout the chapters. The explanation of the various brain imaging techniques makes the descriptions of these studies very accessible to students." - **Robert H Logie, Department of Psychology, University of Edinburgh, UK**

"I have recommended Eysenck and Keane from the very first version, and will continue to do so with this exciting new edition. The text is among the very best for the breadth and depth of material, and is written in a clear, approachable style that students value in an area that they often find to be one of the more difficult parts of psychology. This new edition brings the area right up to date and covers all the key ideas and findings since the previous edition." – **Trevor Harley, Dean and Chair of Cognitive Psychology, University of Dundee, UK**

"The new edition of this book improves a text that was already a leader. The authors have injected more information about the neuroscientific bases of the cognitive phenomena they discuss, in line with recent trends in the field. Students will greatly profit from this text, and professors will enjoy reading it, too." - **Henry L. Roediger, III James S. McDonnell Professor of Psychology, Washington University in St. Louis, USA**

"Eysenck and Keane present a fresh look at cutting-edge issues in psychology, at a level that can engage even beginning students. With the authority of experts well-known in their fields they organize a welter of studies into a coherent story that is bound to capture everyone's interest." - **Bruce Bridgeman, Professor of Psychology and Psychobiology, University of California at Santa Cruz, USA**

"Each chapter is structured around the main theoretical issues associated with the chapter topic, and the behavioural and neuroscience methods, phenomena, and data that inform these theoretical perspectives. In general the coverage is remarkably thorough, and a particularly strong aspect is that in addition to providing an historical perspective on the theoretical issues, there is also a clear focus on cutting-edge research and ideas." - **Charles L. Folk, Department of Psychology, Villanova University, USA**

"Top of the premier league of textbooks on cognition, each edition of this classic improves on the previous one. Whether you are a keen student or an active researcher, keep this book close at hand." - **Mick Power, Professor of Clinical Psychology, University of Edinburgh, UK**

"These authors are experienced and skilled at presenting cognitive psychology in a clear and accessible form. The organization of the chapters with sections on Evidence and Evaluation is particularly helpful.

Their coverage of the material is excellent: they have selected the significant topics and issues and described the most important studies without overloading the reader. This sixth edition maintains the high standard of earlier ones and provides a fresh and up-to-date survey of the field." – **Gillian Cohen, Retired Professor of Psychology, The Open University, UK**

"In this latest edition of their leading textbook on Cognitive Psychology, Eysenck and Keane have provided an up-to-the-minute and highly readable account of the important phenomena across this diverse and fascinating field. As has previously been the case, this latest edition will rapidly become essential reading for all students of Psychology. The authors provide a comprehensive account, starting with the early research on which the discipline was founded, and moving on to the latest work using sophisticated technologies such as fMRI. The book provides an accessible overview which will be invaluable to experienced practitioners and researchers wishing to update their knowledge of this important area." - **Tony Ward, Head of Psychology and Counselling , Newman University College, UK**

"This book is timely and significant as it shows how recent research advances in cognitive neuroscience can enhance our understanding of human cognition. In a most unique way, it provides an excellent integration of cognitive psychology and neuroscience. Once again, the authors continue to display a highly enviable ability to communicate complex ideas in a very reader-friendly fashion." - **Nazanin Derakhshan, Reader in Psychology, Birkbeck University of London, UK**

Praise for separate sections:

"The memory section is thoroughly up to date, with findings from the latest imaging and patient data. It gives expansive coverage of classic laboratory findings and applied research." - **Patrick Dolan, Associate Professor and Head of Psychology, Drew University, USA**

"The interface between cognition and emotion is a complex one, and the authors have done an excellent job of summarizing this vast literature in an organized and clear fashion. The authors also have done a good job of describing the relevant research, discussing its contributions to understanding emotion-condition interactions, and critiquing the studies' designs and theories. I think the overall organization of the chapter is excellent, and I enjoyed the format of having a brief description of the phenomenon followed by "evidence" and then "evaluation."" – **Elizabeth A Kensinger, Assistant Professor of Psychology, Boston College, USA**

"Chapter 12 provides one of the best introductions to the problem solving literature that I have seen. It is characterized by some very up to date material to balance the classic Gestalt-inspired work. These chapters have a very clear structure, made explicit by the use of repeated section headings, so that student readers will quickly develop an organisational schema." - **Ken Manktelow, Professor of Psychology, University of Wolverhampton, UK**

"The thinking and reasoning chapters are nicely structured so that each major subsection includes evidence and evaluation, and the main ideas are clearly explained. The range of theories covered in all chapters is impressive and very up-to-date, and good use is made of neuroscience results." - **Ken Gilhooly, Professor of Psychology, University of Hertfordshire, UK**

"The attention and executive processes chapter provides a comprehensive overview of the central issues concerning attention and performance. Related topics elsewhere in the book are cross referenced. It is clearly written in an accessible style and is well illustrated with all the important classic and current

experimental evidence together with recent neuropsychological studies. Discussion is critical and argumentative with a useful evaluation at the end of each section and a summary of the chapter topics at the end of the chapter. The author has sensibly organised the material from this complex area of psychology so that it can be easily understood by a second or third year undergraduate." - Elizabeth Styles, Lecturer in Psychology, St. Edmund Hall, University of Oxford, UK

"The authors have done a commendable job of synthesising a wide range of work in a clear and accessible manner. All three chapters in the thinking and reasoning section are very clearly written, and provide an accessible and insightful introduction to the topics covered. The level is pitched just right for undergraduate students. The key conceptual issues are dealt with well - foundational theories are explained and the evidence for and against is discussed in an even-handed way." - David Lagnado, Lecturer in Cognitive & Decision Sciences, UCL

"What is good about the consciousness chapter is that it "thinks" like a scientist. We see the progression of thought from an experiment or finding, its interpretation, alternative interpretations or deeper questions, through to tests of the alternatives and so on.

The chapter contains the best discussion of the relationship between attention and consciousness I've seen in anything written for a non-professional audience. Complex issues are covered very well -- clearly enough for the nonprofessional to understand." - William Banks, Editor-in-chief, Consciousness and Cognition

"The consciousness chapter is strong both conceptually and in its consideration of methodological issues. The content is very up to date, and draws appropriately from international sources. The author's style is clear and engaging. Ideal for the student market!" - Max Velmans, Emeritus Professor of Psychology, Goldsmiths, University of London, UK

About the Author

Michael W. Eysenck is Professor of Psychology at Royal Holloway, University of London. He is the best-selling author of a number of textbooks including Fundamentals of Cognition (2006), Memory (with Alan Baddeley and Michael Anderson) (2009), and Fundamentals of Psychology (2009).

Mark Keane is Chair of Computer Science at University College Dublin

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Justin Moore:

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