



Effective Teaching Methods: Research-Based Practice, Enhanced Pearson eText -- Access Card (9th Edition)

By Gary D. Borich

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Editorial Review

From the Back Cover

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- ***Final Chapter Quizzes*** align with learning outcomes and include multiple choice questions allowing readers to test their knowledge of the concepts, research, strategies, and practices discussed in each section.

About the Author

Gary Borich grew up on the south side of Chicago, where he attended Mendel High School and later taught in the public school system of Niles, Illinois. He received his doctoral degree from Indiana University, where he was director of evaluation at the Institute for Child Study. Dr. Borich is a professor in the College of Education at the University of Texas at Austin and a past member of the board of examiners of the National Council for the Accreditation of Teacher Education (NCATE). Dr. Borich's other books include *Observation Skills for Effective Teaching*, seventh edition; *Educational Assessment for the Elementary and Middle School Classroom*, second edition (with M. Tombari); *Clearly Outstanding: Making Each Day Count in Your Classroom*; *Becoming a Teacher: An Inquiring Dialogue for the Beginning Teacher*; *Educational Psychology: A Contemporary Approach*, second edition (with M. Tombari); *Educational Testing and Measurement*, tenth edition (with T. Kubiszyn); *The Appraisal of Teaching: Concepts and Process*; and *Teacher Behavior and Pupil Self Concept* (with M. Kash). Dr. Borich lives in Austin, Texas, with his wife, Kathy. His interests include training and riding Arabian horses and he is the author of *An Illustrated Introduction to Classical Horsemanship*.

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