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By David Brian Williams, Peter Richard Webster

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Review

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About the Author

David Brian Williams is Professor of Music and Arts Technology at Illinois State University. Dr. Williams founded one of the first nationally recognized integrated arts technology programs and recently completed a four-year appointment as Associate Vice President for Information Technology on his campus. He has written extensively in the areas of music education, music psychology, music and arts technology, and instructional development. He has served on boards at MENC, CMS, Illinois Music Educators Association, and ATMI. He chaired the MENC task force for developing Opportunity-to-Learn Standards for Music Technology and received the 2001 Illinois Music Educators Association Distinguished Service Award for his work in music technology.

Peter Richard Webster is the John Beattie Professor of Music Education and Technology at Northwestern University's School of Music, where he serves as the Associate Dean for Academic Affairs and Research, directs doctoral research in music education, and serves on the music technology, cognition, and music education faculties. He is the author of *MEASURES OF CREATIVE THINKING IN MUSIC*, an assessment tool designed for children ages 6-10. He has published in numerous professional publications such as *Music Educators Journal*, *Journal of Research in Music Education*, *CRME Bulletin*, *Contributions to Music Education*, *Arts Education and Policy Review*, *Research Studies in Music Education*, *Music Education Research*, and *Psychomusicology*. He has authored chapters in several books, including the chapter on creative thinking in music and music technology research in the first and second editions of the *HANDBOOK OF RESEARCH ON MUSIC TEACHING AND LEARNING*. Professor Williams and Professor Webster have partnered for over 15 years to provide leadership in technology applications to the music profession, workshops on the application of technology to music and music education, and presentations for state, national, and international conferences, including MENC, CMS, ATMI, and NASM.

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