



Managing Workforce Development in the 21st Century: Global Reflections and Forward Thinking in the New Millennium

By Dr. Henry O'Lawrence

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- Chapter 1 describes the history of manual training in U.S. that forms today's workforce education and development, leading to the current education system in the U.S. • Chapter 2 expands on Chapter 1 and further discusses the importance of having education that leads to career advancement and as the pathway to social and economic stability in the 21st century workforce. Some of the information in this chapter also appeared in *The Historical Critique of Career and Technical Education in California from 1900-2000* and *Status of California Community Colleges in the 21st Century* book published by the author (O'Lawrence, 2013). • Chapter 3 provides an historical review of career and technical education around the globe and present discussion within the context of the role of career and technical education (Workforce) in the U.S. Most of this chapter was previously published in the *International Journal of Vocational Education and Training* (O'Lawrence, 2008b). • Chapter 4 discusses the effect of globalization in the 21st century, the aspects of work, and world trade. Part of the chapter is research previously completed and published as part of Chapter 8 in *The Historical Critique of Career and Technical Education in California from 1900-2000* and *Status of California Community Colleges in the 21st Century* (O'Lawrence, 2013, pp. 209-226). • Chapter 5 provides important information on how workforce education could change workplace competitiveness in the global economy and discusses some of the federal vocational and technical education acts in the U.S. • Chapter 6 focuses on U.S. and global economy and the importance of meaningful education that students need for gainful employment. The information in this chapter has been updated as part of the study previously published as Chapter 7 in O'Lawrence (2013). • Chapter 7 provides recent information from the U.S. department of labor statistic regarding the status of the economy as a continuation to Chapter 6 and has been updated with the latest data. • Chapter 8 describes Distant Learning education, its importance and its disadvantages and advantages. The information in this chapter has been updated as part of the study previously published as a research article in *Techniques* (O'Lawrence, 2006). • Chapter 9 expands on the mission of workforce education and development and provides statistical reports from the Bureau of Labor Statistics about the U.S. economy. Part of this chapter has also been previously

published as a research article in Workforce Education Forum (O'Lawrence & Sanchez, 2003). • Chapter 10 covers the complex issues of the factors that drive demand for an education workforce in America. • Chapter 11 summarizes the effect of poverty on global economy, the changing world economy, and highlights several of the key issues of globalization. HENRY O'LAURENCE
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