



Creating Literacy Instruction for All Students, MyLabSchool Edition (5th Edition)

By Thomas G. Gunning

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With its inclusive view of literacy, *Creating Literacy Instruction for All Students* emphasizes methods that have been validated by research and practice, while delivering the basics of all major aspects of reading and writing. The Fifth Edition of this best-selling book continues to be a comprehensive, practical text that provides its readers with step-by-step guidance for teaching reading and writing. Written by distinguished author Tom Gunning, this text features sample lessons for virtually every major literacy skill/strategy and offers numerous reinforcement suggestions and generous listings of materials. With its careful balance between the theory and the practice, readers are always given the theories behind the methods, encouraging them to choose, adapt, and construct their own approaches as they create a balanced program of literacy instruction. Special emphasis has been given to adapting instruction for English language learners, struggling readers and writers, and special needs students throughout the book. Unlike comparable texts, the new edition stresses effective steps for closing the gap between achieving and struggling readers as mandated by the No Child Left Behind legislation and Reading First.

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Editorial Review

From the Back Cover

With its sweeping, inclusive view of literacy, *Creating Literacy Instruction for All Students* emphasizes methods that have been validated by research and practice while delivering the basics of all major aspects of reading and writing. Unlike comparable texts, the Fifth edition stresses effective steps for closing the gap between achieving and struggling readers as mandated by the *No Child Left Behind legislation and Reading First*. In addition, special emphasis has been given to adapting instruction for English language learners, struggling readers and writers and special needs students throughout the book.

Take a Peek Inside the Fifth Edition

- **The chapter on diversity** has been thoroughly revised to focus on ESL methods and the relationship between first- and second-language literacy.
- Increased emphasis on **fluency** in Chapter 4.
- **Case Studies** provide even more real life examples of teaching techniques and procedures for teachers, and learning strategies for students.
- **IRA Positions on Issues** focus on the specific relevance to each chapter of statements from the International Reading Association.
- **Tools for the Classroom** reorganizes features from the 4th edition to sharpen the focus on their immediate usefulness to teachers.
 - **Action Plan** provides steps for applying the key concepts in each chapter, serving as both an additional summary of the chapter and a call to action.
 - **Help for Struggling Readers and Writers.**
 - **Essential Standards.**
- **Checkup! Boxes** provide opportunities for reflection, self-evaluation, and in some cases, *solid preparation for PRAXIS* and other licensure tests.

Reviewer Buzz

“I can hardly wait to teach from this text. It is so well written and organized that it will be a pleasure to use.”

Dr. Sharon Y. Cowan, East Central University

“The side notes, boldface vocabulary, and Summary sections are very useful for students who will need a quick way to review for Praxis tests after the course is over.”

Professor Donna Topping, Millersville University

“The content in the Evaluation chapter is extremely comprehensive; including the standards movement and high stakes testing, placement materials (IRI, running records), norm and criterion referenced tests, portfolios, etc.”

Professor Patricia Shaw, University of Wisconsin Whitewater

Meet the Author

Thomas G. Gunning has taught courses in methods of teaching reading and writing for 20 years and was the director of the Reading Clinic at Southern Connecticut State University. Before that, as a secondary English teacher, secondary reading specialist, and an elementary school reading consultant, he worked extensively with achieving and struggling readers. He now teaches a variety of reading methods courses at Central Connecticut State University. Dr. Gunning is a well-known and highly regarded textbook author, having written and revised such titles as *Assessing and Correcting Reading and Writing Difficulties* (2002) and *Building Literacy in the Content Areas* (2003).

Users Review

From reader reviews:

Larry Carvajal:

Do you have favorite book? Should you have, what is your favorite's book? Reserve is very important thing for us to find out everything in the world. Each e-book has different aim or even goal; it means that e-book has different type. Some people feel enjoy to spend their time to read a book. They can be reading whatever they get because their hobby will be reading a book. What about the person who don't like reading through a book? Sometime, individual feel need book when they found difficult problem or maybe exercise. Well, probably you should have this *Creating Literacy Instruction for All Students, MyLabSchool Edition* (5th Edition).

Angela Taylor:

Book is to be different for every grade. Book for children until finally adult are different content. To be sure that book is very important normally. The book *Creating Literacy Instruction for All Students, MyLabSchool Edition* (5th Edition) had been making you to know about other expertise and of course you can take more information. It doesn't matter what advantages for you. The book *Creating Literacy Instruction for All Students, MyLabSchool Edition* (5th Edition) is not only giving you much more new information but also being your friend when you feel bored. You can spend your spend time to read your e-book. Try to make relationship with the book *Creating Literacy Instruction for All Students, MyLabSchool Edition* (5th Edition). You never experience lose out for everything in case you read some books.

Nicholas Tapia:

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Mary Lewis:

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