



Math Lit (2nd Edition)

By Kathleen Almy, Heather Foes

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This text provides a one-semester alternative to the traditional two-semester developmental algebra sequence for non-STEM (Science, Technology, Engineering, and Math) students. This new approach offers an accelerated pathway to college readiness through developmental math, preparing non-STEM students to move directly into liberal arts math or introductory statistics, while also preparing STEM students for intermediate algebra.

An Accelerated Pathway through Developmental Math

Math Lit, by Kathleen Almy and Heather Foes, offers an accelerated pathway through developmental math, allowing non-STEM students to move directly into liberal arts math or introductory statistics. Through its emphasis on contextual problem solving, the Almy/Foes text and its accompanying MyMathLab® course help students gain the mathematical maturity necessary to be successful in a college-level non-STEM math class. Students work through carefully designed explorations, activities, and instruction to garner a greater conceptual understanding of the major themes of numeracy, proportional reasoning, algebraic reasoning, and functions. Enhancements in the Second Edition have increased the versatility and ease of use for students and instructors alike.

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Editorial Review

About the Author

Kathleen Almy has been a professor of mathematics at Rock Valley College for over 10 years and has taught high school and college level math for 15 years. She has a bachelor's degree in mathematics education from Southern Illinois University and master's degree in pure mathematics from Northern Illinois University. Her passion is improving developmental math for all students including the development of courses and content that is appropriate, relevant, and meaningful. As her department's developmental math coordinator, she organized and led a successful comprehensive redesign of the program over the past 5 years. As a result of giving talks about the redesign, she has been consulting with colleges throughout Illinois and across the country to improve their developmental math programs. Since 2009, she has been a member of AMATYC's Quantway project which is affiliated with the Carnegie Foundation. She was AMATYC's Developmental Math Committee chair and serves on several state committees on developmental education.

Heather Foes is currently a professor of Mathematics at Rock Valley College in Rockford, Illinois and has also taught at Illinois State University, Northern Illinois University and the University of Illinois. Heather has a bachelor's degree in chemistry and mathematics and a master's degree in mathematics from Illinois State University. She has written solution manuals and other supplemental materials over the last ten years, as well as algorithmic questions for test-generator software and conceptual questions for MyStatLab for Pearson.

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Elaine Rochelle:

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