



SNAP-B User's Handbook V2 (Special Needs Assessment Profile-Behaviour)

By Rob Long, Charles Weedon

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Intuitive and user-friendly, SNAP-B brings to social, emotional and behavioural difficulties the insights and practical strategies which the award-winning SNAP-SpLD brings to specific learning difficulties. By identifying each pupil's core problem areas, SNAP-B enables more focused and effective support, at school and at home. Designed for ages 5 to 16, SNAP-B is a computer-aided package which pulls together information from home and school. Carefully-targeted questions identify clusters and patterns of behaviours, yielding a twelve-strand profile of key problem areas under three broad headings: - relationship with self - anxiety, impulsive anger, etc; - relationship with peers - attention seeking, aggression, etc; - relationship with adults - defiance, over-dependence, etc. For each problem area, SNAP-B generates fully personalised information sheets giving down-to-earth, practical advice and intervention strategies to classroom teachers and to parents. The focus is upon identifying specific personal and social skills a pupil needs to be successful, and how to develop and reinforce these skills, rather than possible underlying causes of any behaviour. NEW FEATURES of Version 2 include a 'compare' facility enabling you to monitor progress over time, plus updated helpsheets - which can now be age-related to the individual pupil - giving a wider range of strategies, with an emphasis on restorative approaches, where appropriate. The helpsheets also include progress checklists linked to specific SEAL outcomes in each problem area. This User's Handbook gives full information for administering the package, interpreting the computer-generated profile and providing effective follow-up: it is designed for use in conjunction with the CD-ROM and Pupil Assessment Pack (questionnaire forms), available separately. For full information, visit www.SNAPassessment.com

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