



Psychology and Education (Routledge Modular Psychology)

By Susan Bentham

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Psychology and Education provides a user-friendly introduction to educational psychology. The book covers psychological theories and their practical applications in education. Susan Bentham has written an ideal guide to this topic for students studying the OCR A-Level specification. The book will also be relevant to those studying the EdExcel specification and to those with a general interest in education and learning. The book covers the cognitive, behaviourist and humanistic perspectives on learning, including the work of Piaget, Vygotsky, Bruner and others, and describes the practical applications of these theories. The assessment of educational performance is covered and the cultural and developmental factors affecting performance are discussed. Chapters on the special educational needs of the educationally disadvantaged and gifted, and disruptive behaviour in school are included, with sections on ADHD, autism and dyslexia. The book also discusses teaching and learning styles, and the design and layout of educational environments.

Psychology and Education requires little or no background knowledge and makes an ideal introduction for students of psychology, trainee teachers, child carers and anyone who is interested in what is happening in today's schools.

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Editorial Review

Review

"This is a useful little book for anyone anxious to discover what educational psychologists have to say about children, teachers and education. ... Written for the general reader and/or the beginning psychologist, rather than for the established psychologist, and being brief, the book avoids the dedication to one psychological theory which reduces the value of heavier books on educational psychology." - **The MENCAP Newsletter**

"This carefully conceived and informative little book does much to demonstrate just how crucial psychology is to all those engaged in the educational process. ... All in all, a very welcome addition to the literature." - **British Journal of Educational Psychology**

About the Author

Susan Bentham is an experienced A Level teacher and has an MSc in Learning Disabilities. She has worked with learning disability adults for a number of years. She was an examiner for the AQA examination board.

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