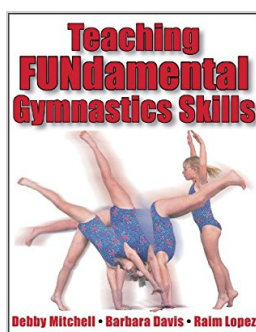


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Teaching Fundamental Gymnastics Skills

By Debby Mitchell, Barbara Davis, Raim Lopez

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Teaching Fundamental Gymnastics Skills By Debby Mitchell, Barbara Davis, Raim Lopez

Now you can teach or coach gymnastics—even if you don't have a gymnastics background—and ensure that every child learns and succeeds.

Teaching FUNDamental Gymnastics Skills is a hands-on guide that provides you with a strong foundation in exploratory gymnastic skills as well as formal gymnastic skills and helps you bridge the gap between the two approaches.

A unique feature of *Teaching FUNDamental Gymnastics Skills* is the use of specific verbal cues for different learning styles. You'll get “kinder” cues appropriate for young learners, plus cues that address these learning styles:

- logical/mathematical
- visual/spatial
- bodily/kinesthetic
- musical/rhythmical
- verbal/linguistic

The book covers these essential teaching topics:

- Foundational positions and movements that form the building blocks for all gymnastics skills
- How fundamental skills fit together to make complex movements and sequences
- Common errors in gymnastics skills and how to correct them
- Hard-to-find safety information, including injury prevention and tips for spotting

This well-organized book also covers skill progressions and lead-ups for floor, beam, springboard/vault, and bars. Each skill includes practical information you can use for individual or small-group work at stations: a complete description, common errors, spotting information and checklists.

Additional special features include the following:

- A movement chart, in each chapter, outlines the skill progressions
- Sequential illustrations clarify skill sequences and progressions
- A skillfinder chart makes it easy to find skill descriptions based on level of difficulty

Learn how to deliver effective and safe gymnastics instruction in an educational setting, no matter what your experience or comfort level. *Teaching FUNdamental Gymnastics Skills* is a great way to get started in teaching gymnastics, build students' confidence, and introduce fun programs.

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Debby Mitchell, EdD, has been teaching physical education since 1978 and gymnastics since 1987. She is an associate professor at the University of Central Florida, where she is helping to develop a new undergraduate degree program in sport and fitness.

Mitchell is a national leader in technology integration. The video laser disk for gymnastics that she developed over a decade ago was the inspiration for this book. She frequently does presentations at state and national conferences on integrating technology into education.

Raim Lopez, MA, has taught gymnastics since 1981. He is an adjunct professor at the University of Central Florida and a fitness specialist who promotes and sells individualized fitness programs. Previously, he taught health and fitness at the elementary school level.

In 1992, Lopez received an award for the Most Innovative Physical Education Program in Florida from the Florida Alliance for Health, Physical Education, Recreation, and Dance. In 2001, he won the Disney “Teacherrific” Award.

Barbara Davis has been coaching and teaching gymnastics for 20 years. She is coauthor and national clinician with USA Gymnastics' Kinder Accreditation for Teachers (KAT). She has been a clinician for USA Gymnastics since 1984 at state, regional, and national congresses. She has presented twice at the International Scientific Congress at the world championships. She was the technical writer for the text and developer of the verbal learning cues for specific learning styles.

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