



Teaching in the Middle and Secondary Schools (10th Edition)

By Jioanna Carjuzaa, Richard D. Kellough

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&a>Core text for Middle and Secondary Methods.

Now in its tenth edition, *Teaching in the Middle and Secondary Schools* remains an influential text for pre-service teachers studying middle and secondary school teaching methods. Written by an expert on multicultural education, diversity and cultural differences among students are thematically integrated throughout this text and applied to all areas of study. Containing activities that focus on student-centered learning, real life scenarios that apply critical teaching skills, and in-chapter exercises and end-of-chapter activities, this text is both practical and applicable as a valuable instructional text and future resource for professionals. The new tenth edition is tech savvy and updated, including a greater focus on middle school teaching methods and curriculum, twenty-first century skills, and analysis of student assessment and achievement.

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Editorial Review

From the Back Cover

Teaching in the Middle and Secondary Schools remains an influential text for pre-service teachers studying middle and secondary school teaching methods. Containing activities that focus on student-centered learning, real life scenarios that apply critical teaching skills, and in-chapter exercises as well as end-of-chapter activities, this text is a valuable instructional text and future resource for professionals.

The new tenth edition is tech savvy and updated, including a greater focus on middle school teaching methods and curriculum, 21st Century Skills, and analysis of student assessment and achievement. Diversity and cultural differences among students are thematically integrated and applied to all areas of study.

NEW TO THIS EDITION:

- A new chapter, **Middle and Secondary Schools Today and Tomorrow: Reform Efforts, Challenges and Issues, and Trends and Practices**, examines the changing nature of school reform, fundamental characteristics of exemplary education including 21st Century Skills, Response to Intervention, and Differentiated Instruction, and the challenges, problems, and issues that face schools today.
- A new chapter, **Designing Lesson and Unit Plans to Engage All Students**, emphasizes the importance of learning how to design lesson and unit plans that respond to the needs of all students
- New focus on **multicultural education**, instruction, and the inclusive classroom
- Integration of current technologies, using technology, and **21st Century Skills**

About the Author

Dr. Jioanna Carjuzaa holds a Ph.D. in Multicultural, Social and Bilingual Foundations of Education from the University of Colorado-Boulder. At Montana State University she serves as the Executive Director of the Center for Bilingual and Multicultural Education. She teaches courses in Education and Native American Studies. Jioanna is grateful to serve as the facilitator for Indian Education for all professional development opportunities for the MSU community, as the co-advisor to American Indian Council, and as the faculty advisor for the Wanji Oyate Education Cohort for Native students pursuing teaching careers. She was the recipient of the 2013 G. Pritchey Smith Multicultural Educator of the Year Award.

Richard D. Kellough spent 11 years as a high school teacher, including three years as teacher-principal, 34 years as professor of secondary education at California State University, Sacramento, and he has authored or co-authored more than 60 books for educators.

Users Review

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Wilhelmina Kane:

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