



# Classroom Management for Middle and High School Teachers (9th Edition)

By Edmund T. Emmer, Carolyn M. Evertson

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Dealing with student misbehavior and encouraging student motivation are two of the most important concerns for new teachers. *Classroom Management for Middle and High School Teachers, Ninth Edition*, provides new and experienced teachers with the skills, approaches, and strategies necessary to establish effective management systems in the secondary-school classroom.

Based on 30 years of research and experience in more than 500 classrooms, the newest edition of this best-selling text presents step-by-step guidelines for planning, implementing, and developing classroom management tasks to build a classroom environment that focuses on and encourages learning. Students can apply what they learn as they review and complete the examples, checklists, case study vignettes, and group activities presented in each chapter.

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**Classroom Management for Middle and High School Teachers (9th Edition)** By Edmund T. Emmer, Carolyn M. Evertson **Bibliography**

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## **Editorial Review**

From the Back Cover

Classroom Management for Middle and High School Teachers, 9/e  
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Based on 30 years of research and experience in more than 500 classrooms, *Classroom Management for Middle School and High School Teachers, Ninth Edition*, provides prospective or new teachers with the skills, approaches, and strategies necessary to establish effective management systems in the classroom.

### **Key features of this best-selling text include:**

- A wealth of **guiding principles, strategies, and step-by-step guidelines** that cover all aspects of management from arranging the physical space of the classroom through planning and conducting instruction and through managing behavior problems (e.g., see "Five keys to Good Room Arrangement" at the very beginning of Chapter 2).
- **End-of-chapter checklists** in most of the chapters summarize key guidelines for practice and translate concepts into usable plans (e.g., the end of Chapters 3, 4, 5, 7).
- **Case studies** throughout the text illustrate key ideas and to make the book content concrete. These vignettes show how good and poor practices can compound in their effects over time and provide opportunities for dynamic analysis (e.g., see the two vignettes near the beginning of Chapter 1 and the case studies at the end of Chapter 3).
- **A focus on middle-school and high-school classrooms** provides those who are teaching or will teach at the middle- and high-school levels with content that fits these environments. All examples, checklists, case studies, vignettes, and group activities are designed for the secondary level.

### **This edition has been updated to reflect today's classroom. Important additions include:**

- a new introductory chapter that describes connections between classroom management and other aspects of teaching.
- summaries to draw together the concepts presented in each chapter.
- new and updated readings, with annotations, to encourage students to process the ideas and extend their knowledge.
- new emphasis on the uses of modern technology for instruction (Chapters 2, 3, 4, 6).
- strategies for communication with parents (Chapter 5).
- increased attention to working with students who have difficulty learning (Chapter 11).

**A clear and practical guide for establishing and maintaining a comprehensive classroom management system in today's middle- and high-school classrooms.**

## **Users Review**

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