



Invitation to Asian Religions

By Jeffrey Brodd, Layne Little, Brad Nystrom, Robert Platzner, Richard Shek, Erin Stiles

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Featuring a unique, consistent, and modular chapter structure--"Teachings," "History," and "Way of Life"--and numerous pedagogical features, *Invitation to Asian Religions* invites students to explore Hinduism, Buddhism, Jainism, Sikhism, Chinese religions (Confucianism and Daoism), and Shinto with respect and a sense of wonder. This chapter structure enables students to navigate each religion in a consistent and systematic way and helps students to make comparisons between religions. The book describes the essential features of each religion and shows how the religions have responded to basic human needs and to the cultural contexts in which they developed. The authors also encourage students to develop an appreciation for what religious beliefs and practices actually mean to their adherents.

FEATURES:

A consistent, modular chapter structure--"Teachings," "History," and "Ways of Life"--enables students to navigate each religion in a consistent and systematic way and helps them to make comparisons between religions

A lucid and accessible writing style imparts a sense of invitation, welcoming students into the beliefs and practices of religious adherents around the world

A large team of authors with diverse specialties ensures that each religion is covered with true expertise

"Voices" present personal, candid interviews with a diverse array of people sharing the ways in which they live their faiths

"Seeking Answers" sections at the end of each chapter encourage students to compare the ways in which different religions address the same essential questions

"Visual Guides" offer keys to important religious symbols in easy-to-read tables for quick reference and comparison

Chapter-opening maps and timelines throughout the text provide geographical, social, and political context for each religion's development

"For Review" and "For Further Reflection" questions prompt students to reexamine essential concepts and invite students to think critically and to engage in deeper analyses

Key terms are boldfaced at their first appearance and defined in the glossaries that follow each chapter and also in the glossary at the back of the book

Suggestions for further reading direct students to some of the best and most recent print and online resources on each tradition

Also available to suit your course needs:

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Editorial Review

About the Author

Jeffrey Brodd is Professor of Humanities and Religious Studies at California State University, Sacramento.

Layne Little is Lecturer of Religious Studies at the University of California, Berkeley.

Bradley Nystrom is Professor of Humanities and Religious Studies at California State University, Sacramento.

Robert Platzner is Professor of Humanities and Religious Studies at California State University, Sacramento.

Richard Shek is Professor of Humanities and Religious Studies at California State University, Sacramento.

Erin Stiles is Associate Professor of Anthropology at the University of Nevada, Reno.

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