



Vocabulary Myths: Applying Second Language Research to Classroom Teaching

By Keith S. Folse

Download now

Read Online 

Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse

In *Vocabulary Myths*, Keith S. Folse breaks down the teaching of second language vocabulary into eight commonly held myths. In debunking each myth, he introduces the myth with a story based on his 25 years of teaching experience (in the United States and abroad), continues with a presentation of what empirical research has shown on the topic, and finishes with a list of what teachers can do in their classrooms to facilitate true vocabulary acquisition.

The goal of *Vocabulary Myths* is to foster a paradigm shift that correctly views vocabulary as fundamental in any second language learning process and demonstrates that research supports this goal—that in fact there is a wealth of empirical evidence to support these views. In addition, an important theme is that teachers have overestimated how much vocabulary students really understand, and as a result, the so-called "comprehensible input" is neither comprehensible nor input.

The second language vocabulary acquisition myths reexamined in this book are:

- *In learning another language, vocabulary is not as important as grammar or other areas.
- *Using word lists to learn L2 vocabulary is unproductive.
- *Presenting new vocabulary in semantic sets facilitates learning.
- *The use of translations to learn new vocabulary should be discouraged.
- *Guessing words from context is an excellent strategy for learning L2 vocabulary.
- *The best vocabulary learners make use of one or two really specific vocabulary learning strategies.
- *The best dictionary for L2 learners is a monolingual dictionary.
- *Teachers, textbooks, and curricula cover L2 vocabulary adequately.



[Download Vocabulary Myths: Applying Second Language Research...pdf](#)

 [Read Online Vocabulary Myths: Applying Second Language Resea](#)
[...pdf](#)

Vocabulary Myths: Applying Second Language Research to Classroom Teaching

By Keith S. Folse

Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse

In *Vocabulary Myths*, Keith S. Folse breaks down the teaching of second language vocabulary into eight commonly held myths. In debunking each myth, he introduces the myth with a story based on his 25 years of teaching experience (in the United States and abroad), continues with a presentation of what empirical research has shown on the topic, and finishes with a list of what teachers can do in their classrooms to facilitate true vocabulary acquisition.

The goal of *Vocabulary Myths* is to foster a paradigm shift that correctly views vocabulary as fundamental in any second language learning process and demonstrates that research supports this goal—that in fact there is a wealth of empirical evidence to support these views. In addition, an important theme is that teachers have overestimated how much vocabulary students really understand, and as a result, the so-called "comprehensible input" is neither comprehensible nor input.

The second language vocabulary acquisition myths reexamined in this book are:

- *In learning another language, vocabulary is not as important as grammar or other areas.
- *Using word lists to learn L2 vocabulary is unproductive.
- *Presenting new vocabulary in semantic sets facilitates learning.
- *The use of translations to learn new vocabulary should be discouraged.
- *Guessing words from context is an excellent strategy for learning L2 vocabulary.
- *The best vocabulary learners make use of one or two really specific vocabulary learning strategies.
- *The best dictionary for L2 learners is a monolingual dictionary.
- *Teachers, textbooks, and curricula cover L2 vocabulary adequately.

Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse
Bibliography

- Sales Rank: #768309 in Books
- Published on: 2004-03-10
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x .70" w x 6.00" l, .73 pounds
- Binding: Paperback
- 200 pages



[Download Vocabulary Myths: Applying Second Language Research to Classroom Teaching](#) ...pdf



[Read Online Vocabulary Myths: Applying Second Language Research to Classroom Teaching](#) ...pdf

Download and Read Free Online Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse

Editorial Review

Users Review

From reader reviews:

Jacqueline Campbell:

Do you have favorite book? For those who have, what is your favorite's book? Book is very important thing for us to know everything in the world. Each publication has different aim or even goal; it means that guide has different type. Some people really feel enjoy to spend their time and energy to read a book. They can be reading whatever they consider because their hobby is reading a book. Think about the person who don't like reading a book? Sometime, particular person feel need book when they found difficult problem or even exercise. Well, probably you will want this Vocabulary Myths: Applying Second Language Research to Classroom Teaching.

Justin Oliver:

The guide untitled Vocabulary Myths: Applying Second Language Research to Classroom Teaching is the guide that recommended to you you just read. You can see the quality of the guide content that will be shown to a person. The language that creator use to explained their way of doing something is easily to understand. The article writer was did a lot of analysis when write the book, and so the information that they share for you is absolutely accurate. You also might get the e-book of Vocabulary Myths: Applying Second Language Research to Classroom Teaching from the publisher to make you a lot more enjoy free time.

Kenneth Copeland:

Spent a free the perfect time to be fun activity to accomplish! A lot of people spent their free time with their family, or their friends. Usually they carrying out activity like watching television, going to beach, or picnic in the park. They actually doing ditto every week. Do you feel it? Would you like to something different to fill your own free time/ holiday? Can be reading a book is usually option to fill your free of charge time/ holiday. The first thing that you will ask may be what kinds of publication that you should read. If you want to test look for book, may be the book untitled Vocabulary Myths: Applying Second Language Research to Classroom Teaching can be excellent book to read. May be it might be best activity to you.

Helen McClain:

What is your hobby? Have you heard that question when you got students? We believe that that query was given by teacher with their students. Many kinds of hobby, Every individual has different hobby. So you know that little person including reading or as looking at become their hobby. You need to understand that reading is very important and book as to be the factor. Book is important thing to incorporate you

knowledge, except your own teacher or lecturer. You get good news or update concerning something by book. Many kinds of books that can you go onto be your object. One of them is actually Vocabulary Myths: Applying Second Language Research to Classroom Teaching.

Download and Read Online Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse #ND5TGVR9ZPI

Read Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse for online ebook

Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse books to read online.

Online Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse ebook PDF download

Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse Doc

Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse Mobipocket

Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse EPub

ND5TGVR9ZPI: Vocabulary Myths: Applying Second Language Research to Classroom Teaching By Keith S. Folse